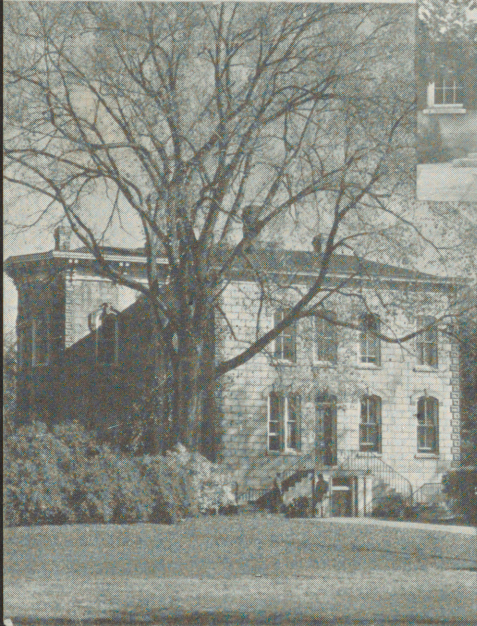
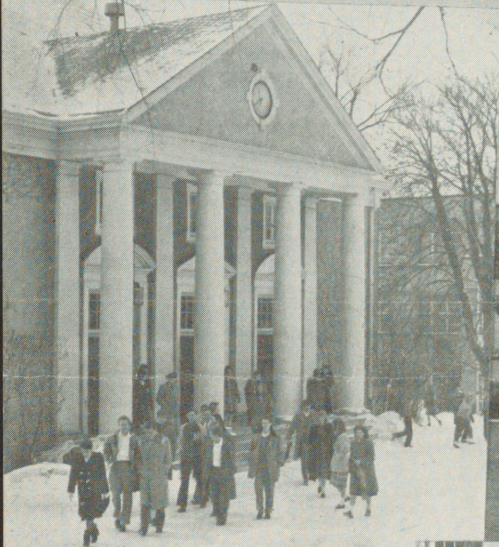


# THE NORTH SHORE COUNTRY DAY SCHOOL

WINNETKA, ILLINOIS







## GENERAL INFORMATION

FOUNDED in 1919, the School is a parent-owned, non-profit organization.

HEADMASTER Perry Dunlap Smith has been at the head of the School since its inception. An outstanding leader in primary and secondary school education, he is a past President of the Headmasters' Association of America, a former member of the Board of Overseers and present member of the Visiting Committees for both the College and Graduate School of Education in Harvard University, and an honorary member of the National Academy of Pediatrics, the last resulting from the work which the School has done with little children.

PLANT AND EQUIPMENT comprise a 16 acre campus and eight buildings. Part of the campus is a wooded hillside which provides an attractive setting for the younger children's playground and an archery range for the older girls and boys. The remainder of the grounds furnishes ample space for football, baseball, softball, soccer, field hockey and a skating rink. While the High School, Middle School, and Lower School each occupy separate buildings, there is an auditorium seating 500 where the entire school family meets regularly three or four times a week — as well as two gymnasiums, an administration building, and the boarding department.

ENROLLMENT averages 350 students of whom 150 are in the High School. With a strong faculty of over 35 outstanding men and women the School is able to maintain a ratio of better than one faculty to every 10 students.

THE CURRICULUM of the School combines the best features of progressive education and traditional preparatory methods. Against a background of the most modern teaching methods, progress in the "3R's" is measured by periodic standardized tests. Throughout the School special emphasis is placed on the development of reading skills. In the High School a strong college preparatory program with fully accredited courses in ancient and modern languages, science, mathematics and logic, English, history and social studies is offered. The Headmaster meets with small groups of students each week in a four year course designed to develop personal and social standards. The balance of a student's program is a unique combination of required and optional participation in a wide range of important experiences. Music and daily athletics are required for all. In other activities so often merely optional in other schools, courses in dramatics, art, mechanical drawing and shop work become a part of every graduate's training (through regular high school half year courses and as integral parts of the classroom training in the lower grades). Participation in school government, the annual opera, plays, choral work, publications, etc., is school-wide and truly provides opportunity for individual talent and interest.

THE COLLEGE RECORD of North Shore alumni is outstanding. The most recent statistics of the National Registration Office, the C.E.E.B. and the Grant Study indicate that North Shore graduates not only do well on the College Board Examinations but continue their good work in college well above the average of those from schools where courses are designed just to prepare them for the examinations. College officials in commenting on the records of North Shore alumni more often than not add to their praise of the School's academic standards mention of the well rounded personalities of its graduates.

TUITIONS for 1952 - 1953 are as follows:

Junior Kindergarten (8:30-11:30) .....	\$275	Third Grade .....	\$550
Junior Kindergarten (8:30-2:00) .....	375	Fourth Grade .....	600
Senior Kindergarten (8:30-11:30) .....	300	Fifth Grade .....	650
Senior Kindergarten (8:30-2:00) .....	400	Sixth Grade .....	675
First Grade .....	425	Seventh Grade .....	775
Second Grade .....	500	Eighth Grade .....	775
High School .....	\$850		

Boarding Department for Boys of High School Age  
(including Board and Room and Tuition).....\$1650

Charges for books, supplies, lunches, and High School and Middle School boys' athletic equipment fee are not covered by tuition.





from Kindergarten - - - -  
through High School





## EXECUTIVE COMMITTEE

**Perry Dunlap Smith** ..... Headmaster  
Harvard College, A.B.  
Colgate University, Litt. D.

**Nathaniel S. French**... Dean of the Faculty  
Harvard College  
Black Mountain College

**George H. Hanford** ..... Treasurer  
Harvard College, A.B.  
Harvard Business School, M.B.A.

**Ned Morningstar**... Head of Lower School  
Swarthmore College, A.B.  
Harvard University  
Win. Graduate Teachers College, M. in Ed.

**Timothy Rhodes**... Head of Middle School  
Harvard College, A.B.  
College de Cannes  
Harvard University

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**Mary Elizabeth Hunt** ..... Secretary  
Smith, A.B.  
Win. Graduate Teachers College, M. in Ed.

**Jean K. Talley** ..... Registrar

## UPPER SCHOOL

**Gordon M. Browne** ..... English  
Harvard College, A.B.  
Northwestern University, M.A.  
Washington University

**Virginia S. Deane** ..... Dean of Girls  
Social Science  
Smith, A.B. English  
Win. Graduate Teachers College, M. in Ed.  
Cambridge University, England

**Nathaniel S. French** ..... Dean of Boys  
Head of Social Science Department  
(see Executive Committee)

**Julia E. Gilbert** ..... English  
University of Chicago, Ph.B. Remedial  
Columbia University, M.A. Reading

**Elsie V. Harridge** ..... Sewing  
Northwestern University, A.B.  
Chicago Academy of Fine Arts

**Marie A. Holland** ..... Art  
Art University of Chicago  
University of London  
Cizels School of Art, Vienna  
University of Chicago  
Northwestern University

**David L. Howe** ..... Acting Head of  
Harvard College, A.B. English Dept.  
University of Chicago Administrative  
Middlebury College Assistant  
Northwestern University

**Joanne M. Kuttan** ..... Mathematics  
Manhattanville College, B.A.

**Karla Landau**... Head of Modern Language  
University of Vienna, Ph.D. Dept.  
German

**Helena R. Lennards** ..... Latin  
Smith, A.B.  
University of Nebraska, M.A.  
University of California  
Bryn Mawr

**John C. Marsh** ..... English  
Haverford, A.B. Director of Boarding  
Central School of Speech Training Dept.  
and Dramatic Art, London, England

**Perry Dunlap Smith** ..... 9th Grade Health  
10th, 11th, 12th Grade Standards  
(see Executive Committee)

**W. Wilson Talley** ..... Mathematics  
Harvard University, A.B., M. in Ed.  
Rutgers University Science

## PERSONNEL

1951-52

### BOARD OF DIRECTORS

James L. Allen, *President*

T. Kenneth Boyd

Chesser M. Campbell

Milton S. Carstens

Boyd N. Everett

Leonard B. Gilbert

Will C. Grant

Austin T. Graves

Talcott Griswold

George H. Hanford, *Treasurer*

Foster Hannaford

Denison B. Hull

John S. Hutchins, *Vice-President*

Perry Dunlap Smith

W. Lindsay Suter, *Secretary*

### PARENTS' ASSOCIATION

Boyd N. Everett, *President*

Talcott Griswold, *Vice-President*

Richard W. Simmons, *Vice-President*

Mrs. David J. Luick, *Secretary*

Mrs. Tilden Cummings, *Treasurer*

**Lewis A. Taylor** .... Head of Mathematics  
Earlham College, A.B. Dept.  
Columbia University, M.A.

**Cleveland A. Thomas** ..... Head of English  
Antioch College, A.B. Dept.  
Harvard University  
Northwestern University, M.A.  
(on leave of absence)

**Simone Valvo** ..... French  
Institut de la Tour, Paris, France  
Couvent Anglais, Bruges, Belgium  
A.B.

**Ida C. Wied** ..... Head of Science Dept.  
Carroll College, A.B.  
University of Chicago, M.A.  
University of Washington  
Northwestern University

### MIDDLE SCHOOL

**George F. Eldredge** ..... English  
Wesleyan University  
Northwestern University, B.S.  
Win. Graduate Teachers College, M. in Ed.

**Virginia Ingram** ..... Mathematics  
Northwestern University, B.S. Science

**Jo-Ellen Pettit** ..... English  
Vassar, A.B. Social Sciences

**Timothy Rhodes** ..... Mathematics  
(see Executive Committee) Science

**William Steel** ..... Mathematics  
Williams College, A.B. Social Sciences  
Win. Graduate Teachers College, M. in Ed.

### LOWER SCHOOL

**Kathleen M. Collingbourne** ..... 2nd Grade  
Hersford Training College, Birmingham  
University of England

**Lillian Griffin** ..... 5th Grade  
National College of Education  
Columbia University Teachers College

**Mary M. Killian** ..... Sr. Kdgn. Ass't.  
Brigham Young University, A.B.  
Chicago Musical College

**Evelyn Kratz** ..... 1st Grade  
Superior State Teachers College

**Ned Morningstar** ..... 4th Grade  
(see Executive Committee)

**Eleanor Patterson** ..... Jr. Kdgn. Ass't.  
Boston University, A.B.

**Barbara Rounds** ..... Jr. Kdgn.  
University of Minnesota, A.A.  
Nat'l. College of Education, B. of Ed.

**Jeanette H. Rumsfeld** ... General Assistant  
Northern Illinois State Teachers College  
University of Illinois, B.S. in Ed.

**Phoebe Ann Swazey** ..... 3rd Grade  
Vassar, A.B.  
Northwestern, M.A.

**Grace R. Tarini** ..... Senior Kdgn.  
Wayne University, A.B.

### INTER-SCHOOL

**Gordon M. Browne** ... Director of Reading  
(see High School)

**Theo D. Dose** ..... Lower School and  
6th Grade Music  
Northwestern School of Music, B.Mus.Ed.,  
M. in Music

**Ruth L. Kluge** ..... Remedial Reading  
Sherwood Music School, B. Or.  
Roosevelt College, A.B.  
University of Chicago

**Ruth Linnell** Lower and Middle School Art  
Smith, A.B.  
Win. Graduate Teachers College, M. in Ed.

**John C. Marsh** ..... Director of Dramatics  
(see High School)

**Martin J. McCarty** ... Director of Physical  
Hamlin University, A.B. Education  
University of Minnesota  
Springfield College, M. in Ed., M. in Phys.  
Ed.

**Dorothy Anne Paige** ... Music Accompanist  
Christian College, B. Music  
Northwestern, M. in Music

**Frank N. Patterson** ..... Director of Music  
Upper School and 7th and 8th Grade  
Boston University, B. Music

**Vincent C. Reidy** ..... Director of Shop and  
Industrial Arts  
Ill. State Normal University, B.S. in Ed.

**Marjorie Shallow** Girls' Physical Education  
Penn Hall Junior College, Cert.  
Northwestern University, B.S. in Ed.



## SOME SPECIAL FEATURES OF THE SCHOOL

**PLANNED COEDUCATION** at North Shore is designed to meet the separate needs of boys and girls as they mature. It means a healthy work and play program in which boys and girls meet together for all activities except sports until early adolescence. At the high school level the curriculum and social life are organized to guide them to a mutual respect through normal living by allowing, for example, for separation of boys and girls in the home rooms, in all freshman and most sophomore courses.

**THE ADVANTAGES OF A SMALL SCHOOL** are found at The North Shore Country Day School. Each child is able to make a real contribution to the student body and so to find for himself a place in the School family. Further, there is no place for snobbishness where individual worth is recognized. The family spirit of the School is more clearly exemplified at the morning assemblies of the whole school where students, parents and faculty present exercises concerning their particular group or individual work and interests. Observation of holidays and traditional activities such as the Christmas Party, May Day and "clean-up day" are truly school wide with upper, middle and lower school boys and girls working and playing together.

**WHY A COUNTRY DAY SCHOOL** is a question frequently asked by parents. The longer day at school permits adequate time for academic work, supervised study and sports. A full-day, planned program is assurance to a parent that his child is occupied with constructive, healthy interests. Why not a boarding school? An adolescent boy or girl needs the steadying influence of his family far more than at any other time in his life. To remove him from the home just at the period when he is forming his personal attitudes and character traits is to deprive him of the best influences of his family inheritance and also of the sense of belonging to the fundamental democratic unit of his community.

**PARENT PARTICIPATION** is fundamental in North Shore's program. It is the means by which real meaning is given to the advantages of a small, country day school. The close cooperation between parents and school, each group working together on the common problem of raising and educating young boys and girls to be well-rounded citizens in our democracy, is essential to the maintenance of the most effective atmosphere for growing children. North Shore families belong to a vigorous Parents' Association by which the formal means for cooperation are provided and through which they may take daily part in the activities of the School.

**DISCIPLINE** at the School is based on the concepts contained in the following words of Francis Parker. "A school is a community; community life is indispensable to mental and moral growth. If the act of an individual in any way hinders the best work of the community, he is in the wrong. The highest duty of the individual is to contribute all in his power to the best good of all. This principal is the sure guide to all rules and regulations of a school..... The first essential to true manhood is to feel the dignity of life and that dignity comes from a sense of responsibility for the conduct of others."

**TRANSPORTATION** to and from the school is available along the North Shore north through Highland Park, south to Chicago's North Side and west into Glenview and Northbrook. Arrangements are made on a semester fee basis.

**FOR FURTHER INFORMATION** write or visit the School at 310 Green Bay Road, Winnetka, Illinois or speak with any member of the Board of Directors or the officers of the Parents' Association.

